



GENEROUS STUDENTS™: THE LIVE TO GIVE TOUR

3RD GRADE CURRICULUM AT A GLANCE

	UNIT 1	UNIT 2	UNIT 3	UNIT 4	UNIT 5
TOUR STOP TITLE	What is Generosity?	Generous Thoughts	Generous Words	Generous Money	Generous Time
TOUR STOP TIME	4 Days x 20 Minutes	4 Days x 20 Minutes	4 Days x 20 Minutes	4 Days x 20 Minutes	4 Days x 20 Minutes
ESSENTIAL QUESTION	How can I be generous?	What are Generous Thoughts, and how do they affect my emotions?	What are Generous Words, and how can I use them?	What are ways that I can be generous with my money?	How can I be generous with my time when I notice an opportunity?
LEARNING TARGET	I can give, share, and show I care without expecting anything in return.	I can define Generous Thoughts and begin to recognize that my emotions are linked to my thoughts.	I can define Generous Words, and I can choose careful words over careless words.	I can define Generous Money and choose to give, save, or spend.	I can define Generous Time and choose to help others.
GENEROUS HABIT	Gratitude	Empathy & Compassion	Encouragement	Invest & Sacrifice	Awareness & Persistence
OBJECTIVES Students will be able to:	<p>Build a habit of gratitude through writing.</p> <p>Define Generosity, and discover that Jesus is the best example of Generosity.</p> <p>Design a text message reflecting what it would be like to witness Jesus' Generosity first-hand.</p> <p>Identify real-life and practical ways to demonstrate Generosity.</p>	<p>Build a habit of gratitude through writing.</p> <p>Define Generous Thoughts and identify emotions that are associated with them.</p> <p>Differentiate between rejoicing and mourning.</p> <p>Connect thoughts and use the Feel-Reveal-Heal tool for thoughts.</p>	<p>Build a habit of gratitude through writing.</p> <p>Define Generous Words and discuss empathy and compassion.</p> <p>Classify careful and careless words and identify the impact they have on others.</p> <p>Apply Generous Words by encouraging someone while focusing on their strengths and abilities.</p>	<p>Build a habit of gratitude through writing.</p> <p>Define Generous Money and identify how to give, save, and spend.</p> <p>Explore the cost of everyday items and identify needs and wants.</p> <p>Reflect on ways to save and donate money to make a difference in the lives of others.</p>	<p>Build a habit of gratitude through writing.</p> <p>Define Generous Time and learn how to identify the Three N's – Notice, Near, and Neighbor.</p> <p>Identify opportunities to help others and discuss emotions associated with being generous with time.</p>
SCRIPTURE CONNECTION	John 21:25	Romans 12:15-17	James 3:3-5	Proverbs 3:9-10	Luke 10:30-37
BIBLICAL SEL COMPETENCY	<input type="checkbox"/> Self-Awareness <input type="checkbox"/> Self-Management <input type="checkbox"/> Social Awareness <input type="checkbox"/> Relationship Skills	<input type="checkbox"/> Self-Awareness <input type="checkbox"/> Self-Management <input type="checkbox"/> Social Awareness <input type="checkbox"/> Responsible Decision-Making	<input type="checkbox"/> Self-Awareness <input type="checkbox"/> Social Awareness <input type="checkbox"/> Relationship Skills <input type="checkbox"/> Responsible Decision-Making	<input type="checkbox"/> Self-Awareness <input type="checkbox"/> Social Awareness <input type="checkbox"/> Responsible Decision-Making	<input type="checkbox"/> Self-Awareness <input type="checkbox"/> Social Awareness <input type="checkbox"/> Relationship Skills <input type="checkbox"/> Responsible Decision-Making
CCSS STANDARD ALIGNMENT	W.3.10, SL.3.1.D, SL.3.3, SL.3.6, RL.3.3	W.3.10, SL.3.1.D, SL.3.3, SL.3.6, RL.3.3	W.3.10, SL.3.1.B, SL.3.1.D, SL.3.3, SL.3.6, RL.3.3, L.3.5.B	W.3.10, SL.3.1.D, SL.3.3, SL.3.6, RL.3.3	W.3.10, SL.3.1.D, SL.3.3, SL.3.6, RL.3.3

	UNIT 6	UNIT 7	UNIT 8	UNIT 9	UNIT 10
TOUR STOP TITLE	Generous Influence	Generous Attention	Generous Belongings	Generous God	Why Generosity?
TOUR STOP TIME	4 Days x 20 Minutes	4 Days x 20 Minutes	4 Days x 20 Minutes	4 Days x 20 Minutes	4 Days x 20 Minutes
ESSENTIAL QUESTION	How can I be a Generous Influence at any age?	How can I practice Generous Attention on a daily basis?	How can I be generous with my belongings?	How is God generous with His grace?	Why should I live generously?
LEARNING TARGET	I can define Generous Influence and have a positive impact on the lives of those around me no matter how old I am.	I can define Generous Attention and know how to be fully present.	I can define Generous Belongings and give or share with joy.	I understand that God is generous through His saving grace and that I am forgiven and loved.	I can choose a generous life because I was created by a generous God.
GENEROUS HABIT	Service	Respect	Contentment	Belief & Hope	Gratitude & Generosity
OBJECTIVES Students will be able to:	<p>Build a habit of gratitude through writing.</p> <p>Define Generous Influence and learn how to positively impact the lives of others.</p> <p>Identify personal interests and hobbies that can be utilized to positively influence others.</p> <p>Illustrate a situation that demonstrates how to be a Generous Influence.</p> <p>Implement a collaborative class project to put Generosity on display at school.</p>	<p>Build a habit of gratitude through writing.</p> <p>Define Generous Attention and recognize the importance of being fully present in all situations.</p> <p>Create an action plan to apply their learning of Generous Attention.</p>	<p>Build a habit of gratitude through writing.</p> <p>Define Generous Belongings and differentiate between sharing and sharing with joy.</p> <p>Reflect on the idea of sharing and not claiming possessions.</p> <p>Reflect on experiences of sharing an item and the joy it brings.</p>	<p>Build a habit of gratitude through writing.</p> <p>Identify and discuss the theme of Generosity and grace in the parable.</p> <p>Create a Generous God Wordless Wheel to visually represent the stages of God's grace and forgiveness.</p> <p>Share the story of salvation and God's grace.</p>	<p>Build a habit of gratitude through writing.</p> <p>Play an interactive game to reinforce The 7 Ways of Living Generously.</p> <p>Create a travel brochure to persuade readers to learn more about Generosity.</p> <p>Present a travel brochure to the class.</p>
SCRIPTURE CONNECTION	1 Timothy 4:12	Philippians 2:3-4	Acts 4:32	Luke 15:11-32	2 Corinthians 9:10-13
BIBLICAL SEL COMPETENCY	<input type="checkbox"/> Self-Awareness <input type="checkbox"/> Social Awareness <input type="checkbox"/> Relationship Skills <input type="checkbox"/> Responsible Decision-Making	<input type="checkbox"/> Self-Awareness <input type="checkbox"/> Social Awareness <input type="checkbox"/> Responsible Decision-Making	<input type="checkbox"/> Self-Awareness <input type="checkbox"/> Social Awareness <input type="checkbox"/> Relationship Skills	<input type="checkbox"/> Self-Awareness <input type="checkbox"/> Self-Management <input type="checkbox"/> Social Awareness <input type="checkbox"/> Relationship Skills <input type="checkbox"/> Responsible Decision-Making	<input type="checkbox"/> Self-Awareness <input type="checkbox"/> Self-Management <input type="checkbox"/> Social Awareness <input type="checkbox"/> Relationship Skills <input type="checkbox"/> Responsible Decision-Making
CCSS STANDARD ALIGNMENT	W.3.10, SL.3.1.D, SL.3.3, SL.3.6, RL.3.3	W.3.10, SL.3.1.D, SL.3.3, SL.3.6, RL.3.3	W.3.10, SL.3.1.D, SL.3.3, SL.3.6, RL.3.3	W.3.10, SL.3.1.D, SL.3.3, SL.3.6, RL.3.3	W.3.10, SL.3.1.D, SL.3.3, SL.3.6, RL.3.3



GENEROUS STUDENTS™: THE LIVE TO GIVE TOUR

4TH GRADE CURRICULUM AT A GLANCE

	UNIT 1	UNIT 2	UNIT 3	UNIT 4	UNIT 5
TOUR STOP TITLE	What is Generosity?	Generous Thoughts	Generous Words	Generous Money	Generous Time
TOUR STOP TIME	4 Days x 20 Minutes	4 Days x 20 Minutes	4 Days x 20 Minutes	4 Days x 20 Minutes	4 Days x 20 Minutes
ESSENTIAL QUESTION	How can I be generous?	What are Generous Thoughts, and how can they help guide my mindset?	What are Generous Words, and how can I use them to build relationships?	How can I be generous with money?	How does time management allow me to be generous?
LEARNING TARGET	I can give, share, and show I care without expecting anything in return.	I can define Generous Thoughts and use them to choose a growth mindset.	I can define Generous Words and use them to build healthy relationships.	I can define what Generous Money is and choose to give with joy.	I can define Generous Time and start to balance my time so that I can serve others.
GENEROUS HABIT	Gratitude	Empathy	Encouragement	Invest & Sacrifice	Awareness & Persistence
OBJECTIVES Students will be able to:	<p>Build a habit of gratitude through writing.</p> <p>Define Generosity.</p> <p>Collaborate with peers to identify opportunities for Generosity in the school.</p> <p>Implement a class-wide Generosity idea to experience Generosity in Action.</p>	<p>Build a habit of gratitude through writing.</p> <p>Define Generous Thoughts and compare the spirit of fear with a sound mind.</p> <p>Reflect on Bible verses that speak directly to personal fears and concerns.</p> <p>Develop pep talks to spark a Generous Growth Mindset in others and ourselves.</p>	<p>Build a habit of gratitude through writing.</p> <p>Define Generous Words and identify someone who could use a Generous Word.</p> <p>Create short skits to practice speaking the words – “I’m sorry” and “I forgive you.”</p> <p>Apply Generous Words and write notes to school community.</p>	<p>Build a habit of gratitude through writing.</p> <p>Define Generous Money and evaluate various what-if scenarios.</p> <p>Design arguments and participate in a debate about giving vs. withholding money.</p> <p>Interview a personal friend or family member to discuss Generous Money.</p>	<p>Build a habit of gratitude through writing.</p> <p>Define Generous Time and identify people who are generous with their time.</p> <p>Categorize everyday experiences as a valuable use of time or a waste of time. Complete a personal reflection.</p> <p>Create a personal schedule and organize time using a weekly Generosity planning tool.</p>
SCRIPTURE CONNECTION	Ephesians 3:20-21	2 Timothy 1:7	Ephesians 4:29, 31-32	Proverbs 11:24-25	Colossians 4:5 & 3:32
BIBLICAL SEL COMPETENCY	<input type="checkbox"/> Self-Awareness <input type="checkbox"/> Self-Management <input type="checkbox"/> Social Awareness <input type="checkbox"/> Relationship Skills	<input type="checkbox"/> Self-Awareness <input type="checkbox"/> Self-Management <input type="checkbox"/> Social Awareness <input type="checkbox"/> Relationship Skills	<input type="checkbox"/> Self-Awareness <input type="checkbox"/> Social Awareness <input type="checkbox"/> Relationship Skills <input type="checkbox"/> Responsible Decision-Making	<input type="checkbox"/> Self-Awareness <input type="checkbox"/> Social Awareness <input type="checkbox"/> Responsible Decision-Making	<input type="checkbox"/> Self-Awareness <input type="checkbox"/> Social Awareness <input type="checkbox"/> Relationship Skills <input type="checkbox"/> Responsible Decision-Making
CCSS STANDARD ALIGNMENT	W.4.10, W.4.4, RI.4.1, W.4.1.B, SL.4.1.C, SL.4.1.B	W.4.10, W.4.4, RI.4.1, W.4.1.B, SL.4.1.C, SL.4.1.B	W.4.10, W.4.4, RI.4.1, W.4.1.B, SL.4.1.C, SL.4.1.B	W.4.10, W.4.4, RI.4.1, W.4.1.B, SL.4.1.C, SL.4.1.B	W.4.10, W.4.4, RI.4.1, W.4.1.B, SL.4.1.C, SL.4.1.B

	UNIT 6	UNIT 7	UNIT 8	UNIT 9	UNIT 10
TOUR STOP TITLE	Generous Influence	Generous Attention	Generous Belongings	Generous God	Why Generosity?
TOUR STOP TIME	4 Days x 20 Minutes	4 Days x 20 Minutes	4 Days x 20 Minutes	4 Days x 20 Minutes	4 Days x 20 Minutes
ESSENTIAL QUESTION	How can I be a Generous Influence to those around me?	How can I give Generous Attention to those around me?	How can I identify an opportunity to give and share my belongings?	How is God generous with His grace?	Why should I live generously?
LEARNING TARGET	I can define Generous Influence and respond positively to Generosity opportunities while setting an example that motivates and inspires others.	I can define Generous Attention and identify opportunities to be fully present.	I can define Generous Belongings and identify an opportunity to give or share without being asked.	I can understand that God is generous through His saving grace and that I am forgiven and loved.	I can choose a generous life because I was created by a generous God.
GENEROUS HABIT	Service	Honor	Contentment	Belief & Hope	Gratitude & Generosity
OBJECTIVES Students will be able to:	<p>Build a habit of gratitude through writing.</p> <p>Define Generous Influence and differentiate between what it means to motivate and inspire others.</p> <p>Analyze the cause and effect of the Generous Influence themes throughout the film <i>I Like Teachers</i>.</p> <p>Collaborate to identify a Generous Influence around the school.</p>	<p>Build a habit of gratitude through writing.</p> <p>Define Generous Attention and identify ways to be fully present.</p> <p>Collaborate with classmates to create a skit demonstrating situations where they can honor others.</p> <p>Reflect on the impact of giving Generous Attention to the community in which they live.</p>	<p>Build a habit of gratitude through writing.</p> <p>Define Generous Belongings.</p> <p>Apply Generous Thoughts to Generous Belongings and identify other opportunities to give and share.</p> <p>Analyze photos of everyday experiences to determine specific belongings they could give or share.</p>	<p>Build a habit of gratitude through writing.</p> <p>Identify and discuss the theme of Generosity and grace in the parable.</p> <p>Create a Generous God Wordless Bookmark to visually represent the stages of God's grace and forgiveness.</p> <p>Share the story of salvation and God's grace.</p>	<p>Build a habit of gratitude through writing.</p> <p>Reflect on personal highlights from the LIVE TO GIVE TOUR.</p> <p>Create a Join the TOUR! commercial to persuade people to learn more about Generosity.</p> <p>Present Join the TOUR! commercial to the class.</p>
SCRIPTURE CONNECTION	Matthew 5:16	Romans 12:10	Proverbs 3:28	John 3:16	Corinthians 9:10
BIBLICAL SEL COMPETENCY	<input type="checkbox"/> Self-Awareness <input type="checkbox"/> Social Awareness <input type="checkbox"/> Relationship Skills <input type="checkbox"/> Responsible Decision-Making	<input type="checkbox"/> Self-Awareness <input type="checkbox"/> Self-Management <input type="checkbox"/> Social Awareness <input type="checkbox"/> Relationship Skills <input type="checkbox"/> Responsible Decision-Making	<input type="checkbox"/> Self-Awareness <input type="checkbox"/> Social Awareness <input type="checkbox"/> Relationship Skills	<input type="checkbox"/> Self-Awareness <input type="checkbox"/> Self-Management <input type="checkbox"/> Social Awareness	<input type="checkbox"/> Self-Awareness <input type="checkbox"/> Self-Management <input type="checkbox"/> Social Awareness <input type="checkbox"/> Relationship Skills <input type="checkbox"/> Responsible Decision-Making
CCSS STANDARD ALIGNMENT	W.4.10, W.4.4, RI.4.1, W.4.1.B, SL.4.1.C, SL.4.1.B	W.4.10, W.4.4, RI.4.1, W.4.1.B, SL.4.1.C, SL.4.1.B	W.4.10, W.4.4, RI.4.1, W.4.1.B, SL.4.1.C, SL.4.1.B	W.4.10, W.4.4, RI.4.1, W.4.1.B, SL.4.1.C, SL.4.1.B	W.4.10, W.4.4, RI.4.1, W.4.1.B, SL.4.1.C, SL.4.1.B



GENEROUS STUDENTS™: THE LIVE TO GIVE TOUR

5TH GRADE CURRICULUM AT A GLANCE

	UNIT 1	UNIT 2	UNIT 3	UNIT 4	UNIT 5
TOUR STOP TITLE	What is Generosity?	Generous Thoughts	Generous Words	Generous Money	Generous Time
TOUR STOP TIME	4 Days x 20 Minutes	4 Days x 20 Minutes	4 Days x 20 Minutes	4 Days x 20 Minutes	4 Days x 20 Minutes
ESSENTIAL QUESTION	How can I be generous?	What are Generous Thoughts, and how can I use them to lead myself and others?	What are Generous Words, and how can I use them to influence others?	How can I be generous with money and identify giving opportunities around me?	How can I balance my time to be a generous leader?
LEARNING TARGET	I can give, share, and show I care without expecting anything in return.	I can define Generous Thoughts and use them to lead and inspire others.	I can define Generous Words and use them to influence others around me.	I can define Generous Money and show others the impact of giving.	I can be a generous leader by creating time for God, others, myself, and my responsibilities.
GENEROUS HABIT	Gratitude	Empathy	Encouragement	Invest & Sacrifice	Awareness & Persistence
OBJECTIVES Students will be able to:	<p>Build a habit of gratitude through writing.</p> <p>Define the term Generosity. Reflect on the importance of Generosity in their lives.</p> <p>Distinguish the difference between a cheerful, reluctant, and nervous giver using the Giving Continuum.</p> <p>Evaluate giving opportunities. Formulate responses from different giving points of view.</p>	<p>Build a habit of gratitude through writing.</p> <p>Define Generous Thoughts and discuss the powerful effect Generous Thoughts can have on those around them.</p> <p>Identify personal thoughts and categorize them as positive or negative.</p> <p>Create a sticker as a reminder to use Generous Thoughts.</p>	<p>Build a habit of gratitude through writing.</p> <p>Discuss Generous Words that can lead to a more positive classroom culture.</p> <p>Design and post Generous Words posters around the school that inspire people.</p>	<p>Build a habit of gratitude through writing.</p> <p>Define Generous Money and collaborate to create a timeline of Delanie's giving journey.</p> <p>Discuss ways to honor God with money.</p> <p>Identify ways students impacted their community by being generous with money.</p>	<p>Build a habit of gratitude through writing.</p> <p>Define Generous Time and familiarize themselves with various elements of time.</p> <p>Understand what it looks like to balance and dedicate time for God, others, myself, and my responsibilities.</p> <p>Organize daily activities and responsibilities.</p>
SCRIPTURE CONNECTION	2 Corinthians 9:7-8	Philippians 4:8	Ephesians 4:29	Proverbs 3:9	Ecclesiastes 3:1
BIBLICAL SEL COMPETENCY	<input type="checkbox"/> Self-Awareness <input type="checkbox"/> Self-Management <input type="checkbox"/> Social Awareness <input type="checkbox"/> Relationship Skills	<input type="checkbox"/> Self-Awareness <input type="checkbox"/> Self-Management <input type="checkbox"/> Social Awareness <input type="checkbox"/> Relationship Skills	<input type="checkbox"/> Self-Awareness <input type="checkbox"/> Social Awareness <input type="checkbox"/> Relationship Skills <input type="checkbox"/> Responsible Decision-Making	<input type="checkbox"/> Self-Awareness <input type="checkbox"/> Social Awareness <input type="checkbox"/> Responsible Decision-Making	<input type="checkbox"/> Self-Awareness <input type="checkbox"/> Social Awareness <input type="checkbox"/> Relationship Skills <input type="checkbox"/> Responsible Decision-Making
CCSS STANDARD ALIGNMENT	W.5.10, W.5.4, RI.5.3, RI.5.8, SL.5.1.A, SL.5.1.B, SL.5.4	W.5.10, W.5.4, RI.5.3, RI.5.8, SL.5.1.A, SL.5.1.B, SL.5.4	W.5.10, W.5.4, RI.5.3, RI.5.8, SL.5.1.A, SL.5.1.B, SL.5.4	W.5.10, W.5.4, RI.5.3, RI.5.8, SL.5.1.A, SL.5.1.B, SL.5.4	W.5.10, W.5.4, RI.5.3, RI.5.8, SL.5.1.A, SL.5.1.B, SL.5.4

	UNIT 6	UNIT 7	UNIT 8	UNIT 9	UNIT 10
TOUR STOP TITLE	Generous Influence	Generous Attention	Generous Belongings	Generous God	Why Generosity?
TOUR STOP TIME	5 Days x 20 Minutes	5 Days x 20 Minutes	5 Days x 20 Minutes	5 Days x 20 Minutes	5 Days x 20 Minutes
ESSENTIAL QUESTION	How can I use Generous Influence to affect my community?	How can I be generous with my attention and be a compassionate leader?	How can sharing my belongings help others and demonstrate leadership?	How is God generous with His grace?	How can I lead generously?
LEARNING TARGET	I can define Generous Influence and inspire others to start a ripple effect of Generosity.	I can define Generous Attention and follow through where I feel called to lead.	I can define Generous Belongings and give what I have while inviting others to do the same.	I understand and can share with others that God is generous through His saving grace and that I am forgiven and loved.	I can lead generously with my unique God-given plan and purpose.
GENEROUS HABIT	Service	Compassion	Contentment	Belief & Hope	Gratitude & Generosity
OBJECTIVES Students will be able to:	<p>Build a habit of gratitude through writing.</p> <p>Define Generous Influence and reflect on areas of influence.</p> <p>Identify how one act of Generosity can cause a ripple effect.</p> <p>Identify ways to be a wavemaker of Generous Influence.</p>	<p>Build a habit of gratitude through writing.</p> <p>Define Generous Attention and discuss realistic opportunities and responses with Generous Attention.</p> <p>Identify elements of Generous Attention found in Jesus' miracles.</p> <p>Compare selfish responses vs. compassionate responses.</p> <p>Create a Generous Attention Action Plan.</p>	<p>Build a habit of gratitude through writing.</p> <p>Define Generous Belongings and take an inventory of personal belongings.</p> <p>Define contentment and consider personal belongings to share.</p> <p>Develop a persuasive speech about the power of Generous Belongings.</p>	<p>Build a habit of gratitude through writing.</p> <p>Explore the nature of God. Identify personal connections to God's Generosity.</p> <p>Design a sticker that communicates the message of God's grace and Generosity.</p>	<p>Build a habit of gratitude through writing.</p> <p>Read Colossians 3:23-24. Choose a personal generous leadership Bible verse.</p> <p>Summarize personal leadership qualities and create a Generous Leader profile.</p>
SCRIPTURE CONNECTION	Hebrews 10:24	Mark 14:13-14	Philippians 4:11	Psalms 23	Colossians 3:23-24
BIBLICAL SEL COMPETENCY	<input type="checkbox"/> Self-Awareness <input type="checkbox"/> Social Awareness <input type="checkbox"/> Relationship Skills <input type="checkbox"/> Responsible Decision-Making	<input type="checkbox"/> Self-Awareness <input type="checkbox"/> Self-Management <input type="checkbox"/> Social Awareness <input type="checkbox"/> Relationship Skills <input type="checkbox"/> Responsible Decision-Making	<input type="checkbox"/> Self-Awareness <input type="checkbox"/> Social Awareness <input type="checkbox"/> Relationship Skills	<input type="checkbox"/> Self-Awareness <input type="checkbox"/> Self-Management <input type="checkbox"/> Relationship Skills <input type="checkbox"/> Responsible Decision-Making	<input type="checkbox"/> Self-Awareness <input type="checkbox"/> Social Awareness <input type="checkbox"/> Relationship Skills <input type="checkbox"/> Responsible Decision-Making
CCSS STANDARD ALIGNMENT	W.5.10, W.5.4, RI.5.3, RI.5.8, SL.5.1.A, SL.5.1.B, SL.5.4	W.5.10, W.5.4, RI.5.3, RI.5.8, SL.5.1.A, SL.5.1.B, SL.5.4	W.5.10, W.5.4, RI.5.3, RI.5.8, SL.5.1.A, SL.5.1.B, SL.5.4	W.5.10, W.5.4, RI.5.3, RI.5.8, SL.5.1.A, SL.5.1.B, SL.5.4	W.5.10, W.5.4, RI.5.3, RI.5.8, SL.5.1.A, SL.5.1.B, SL.5.4