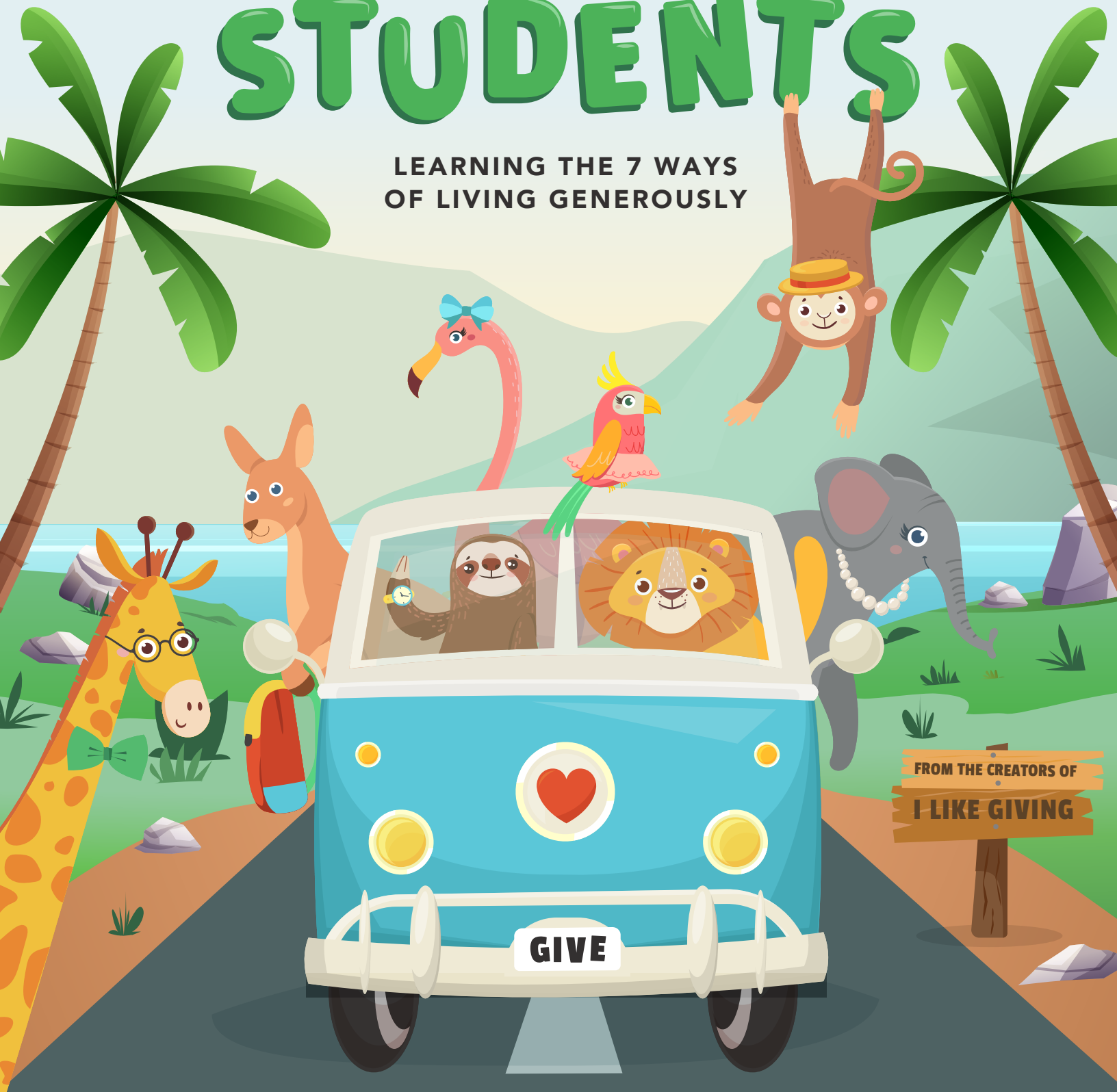


GENEROUS STUDENTS

LEARNING THE 7 WAYS
OF LIVING GENEROUSLY



FROM THE CREATORS OF
I LIKE GIVING

2ND GRADE • TEACHER GUIDE

CHRISTIAN SCHOOLS



LESSON 1

WHAT IS GENEROSITY?

ESSENTIAL QUESTION: To who can I show generosity?

LEARNING TARGET: I can be generous to those around me.

7 WAYS GENEROSITY DEFINITION/CHEER: To give, share and show you care.

OBJECTIVES:

- Write and Illustrate in the Gratitude Journal
- Listen to Galatians 6:2 and apply the meaning of the verse to life
- Identify traits of a generous person and ways students can be generous in the community

LESSON PREPARATION:

- Display the Bible Story Poster
- Access The Generosity Giraffe Story (teacher portal)
- Prepare art materials for the comic strip
- Prepare Adventure Companion and send it home at the end of the lesson

LESSON AT A GLANCE

- ☐ **Enter the Adventure** (Gratitude Journal): Throughout the lesson
- ☐ **Explore The Bible** (Bible Connection): Listen to and Galatians 6:2 and Backpack Discussion
- ☐ **Discover with Friends** (Story Time): Meet the Generosity Giraffe
- ☐ **Hit the Trail** (Application Time): Think-Pair-Share with Social Stories
- ☐ **Be Bold** (Live it Out): Generosity Comic Strip



1 GENEROUS STUDENTS™: The Adventure Starts with Me!

2nd Grade Program Introduction for Students



Teacher Talk is
highlighted &
italicized

Throughout the Generous Students program, teachers are encouraged to share personal reflections, stories, and connections. A great way to *begin* the Generous Students program is for teachers to tell their students about an adventure he/she has taken. Sharing photos or videos, telling stories, and showing excitement for the thrill and fun of an adventure is a great way to get the Generosity Adventure started!

An adventure is an unusual and exciting experience that can include risks. After experiencing an adventure, we can often see the world from a different view and learn new things about ourselves and others. If you like to explore, and you like exciting opportunities, you probably like to take adventures. As a class, we are going on an adventure to learn about Generosity! The good news is that our only risk on this adventure is having our hearts and minds changed for the better. The words “generous” and “generosity” may be new to you today (Or maybe you learned about generosity last year.) By the time we finish this adventure, you will be experts! We are going to learn about generosity from God’s Word, and we’ll meet some new friends along the way who will teach us about generosity. We’ll put our learning into action and help make the world a happier place with our generous hearts. Are YOU ready for an adventure? Of course, you are! So, let’s Enter the Adventure, Explore The Bible, Discover with Friends, and Be Bold TOGETHER!

Opening Activity: To find out students’ prior knowledge about all things generosity, play “Toss and Talk” with a beach ball. Students toss the ball around the classroom. When a student catches the ball, he or she shares one idea or one thing they already know about generosity. This information can inform how to begin and implement the program in a way that allows students to grow deeper in their knowledge of the generous life.

Distribute Generous Students booklets and give students an opportunity to look through the pages to preview and build excitement for the program.



2 ENTER THE ADVENTURE: Gratitude Journal

Direct students to **Page 5** titled “Enter the Adventure”.

As we set out on our adventure, you’ll notice the word GENEROUS comes up a lot! To be generous is to give. We can give something to a person, or we can give our heart and love to others. Another word for generous is “kind.” When we are kind, we want to do good and bring happiness to others. It means having a good, kind heart and doing things for others. Can you think of ways you have been kind to someone else? (student response)

Some examples of what it means to be kind or generous include:

- *Cheerfully giving your favorite candy bar to a good friend*
- *Spending time with a visitor at your house even though you’d like to do something else*
- *Asking for a sticker for your sibling when the grocery store clerk gives you one*
- *Sharing your crayons during art time*
- *Having kind thoughts about yourself*
- *Giving your classmate a compliment*

There are so many ways YOU can be generous! The best way to get your mind ready for a generous adventure is to look around and think about something or someone that makes you happy. When you think about the people and things that bring you joy and that you’re thankful for, it’s called being GRATEFUL.

A grateful heart is the best place to begin a generous adventure. Each time we gather to learn about generosity, we’re going to Enter the Adventure by thinking of something or someone we are thankful for, and drawing a picture of it. You can even write about WHY you’re thankful for that person or thing. Why does it make you happy? What about that person or thing brings you joy and adds something special to your life? Teacher models how to complete the Enter the Adventure Gratitude Journal with a personal entry.

Now it’s your turn! Let’s begin by closing your eyes and thinking about a person or thing that makes you feel like you could burst with joy and thankfulness...Got it? Let’s go! Teacher directs students to complete their first Enter the Adventure Gratitude Journal on page 5.

ENTER THE ADVENTURE
Gratitude Journal

Draw a person or thing you're grateful for today! When you are finished with your illustration, write why you're thankful for that person or thing.

Today, I'm grateful for...

because...

5

EXPLORE THE BIBLE: Scripture Connection

Direct students to **Page 6** titled "Explore the Bible".

Have you ever had to carry a bag or backpack that felt so heavy, you could barely make it? In a moment, we're all going to get our backpacks or bags that we brought to school today and complete an activity.

Fill their backpacks up with belongings that make them heavy. If it's nice outside, take the students outside. When students have gathered lead an activity that demonstrates the struggles we face when we hold onto heaviness, and the lightness we feel when others help carry our heavy load.

Backpack Activity:

1. All students take off their backpacks. *How does it feel to remove that heaviness?*
2. All students put their backpacks back on. Half of the class gives their backpacks to another student to hold/carry. *How does it feel to hold extra heaviness? How does it feel to have someone else hold your backpack?*
3. Direct all students to place their backpacks in front of the teacher. *Is it possible for one person to hold all of this?* Discuss feelings when faced with a load this heavy to carry. Ask: *What is the best solution?* (help each other, spread out the load)

As we saw in our activity, nobody would want to carry the backpacks of every student in our class. Not only is it impossible, but it would cause pain, possible injury, and a feeling of defeat before one even tried!

Just like the backpacks and bags we carry can feel heavy, sometimes life can feel heavy. The heaviness of life isn't about the weight of something in pounds like we weigh our bodies or our luggage, but in the feelings, we get when circumstances feel hard, big, overwhelming, uncertain, or scary. We can carry a heavy load of things, but we can also carry a heavy load of burdens that weigh down our hearts and feel hard to hold. A burden is a trouble that you might have in your life.

You'll notice as we adventure through generosity that the Bible always has good news when it comes to the hard stuff in life. Here's the good news for our burdens and struggles that feel hard to carry: Generosity lightens the load! When we're generous, we give, share and show we care. This makes people feel loved, supported, known and seen.

We'll use this definition of generosity a lot throughout our Generous Students Adventure, and it's the beginning of a fun cheer you'll learn to help you remember the 7 Ways of Living Generously.

Teach the hand motions for "Generosity: To give, share, and show you care!" and practice a couple of times.

Turn to page 6 and look at the image you see. Be ready to share what comes to your mind when you see this image.

Class Discussion: *What do you think? What do you see? How does it make you feel?*

That is a big and heavy load for one person to carry. Life has ups and downs. Sometimes things feel happy and light, but sometimes parts of our lives are hard—we might feel nervous or unsure. We can be encouraged by the good news of the Bible, which reminds us that generosity lightens the load.



Direct students to **Page 7** with Galatians 6:2 at the top.

The Bible says: "Help each other with your troubles. When you do this, you truly obey the law of Christ." - Galatians 6:2

To be generous is to help. When we help the people around us, we serve them by coming alongside them in hopes to make things easier. Sometimes we're aware of the help needed, and sometimes we have no idea what a person is going through. God instructs us to help, and the Bible tells us that helping people is an opportunity to show obedience to Him.

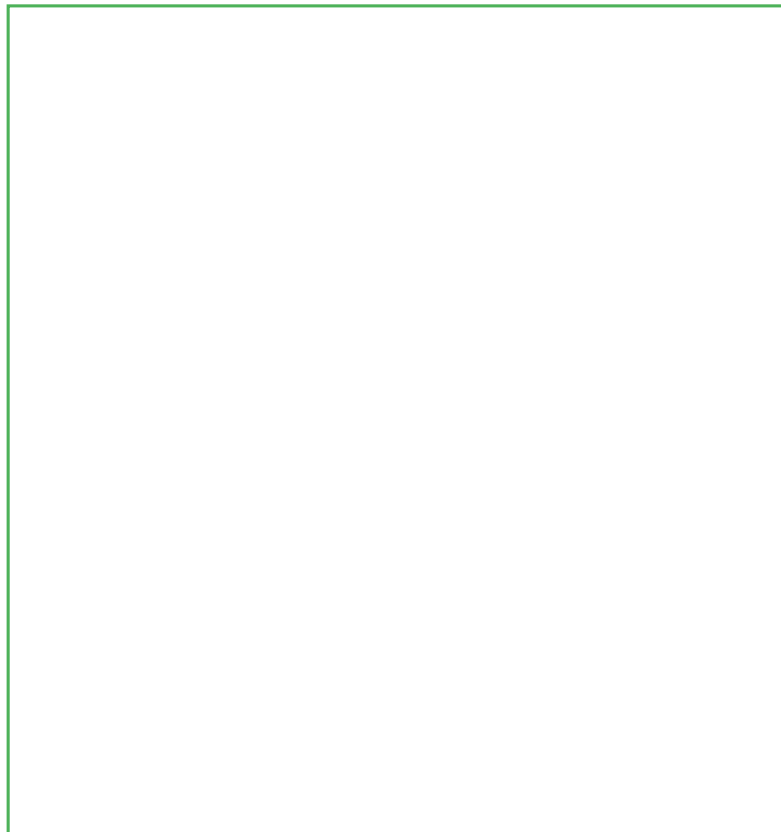
On the page next to the image of the heavy load, you're going to illustrate what this verse means. What should happen to all of those bags? What does it look like to carry each other's burdens and troubles? How can we give, share, and show we care about people?

Close the lesson with the following question: Has there ever been a time when someone noticed you needed help and they carried some of your burdens? How did that make you feel?

**"Help each other with your troubles. when you
do this, you truly obey the law of Christ."**

- GALATIANS 6:2

Draw a picture of what you think this Bible verse means.



Direct students to **Page 8** titled "Enter the Adventure".

The image shows a worksheet titled "ENTER THE ADVENTURE" in large, bold, blue letters. Below the title is a subtitle "Gratitude Journal" in a smaller, black font. On the left side, there is a cartoon illustration of a giraffe with orange and yellow spots, wearing a green triangle necklace, and a girl with blonde hair, wearing a green shirt and holding a magnifying glass. The main body of the worksheet is white and contains a large, empty rectangular box for drawing. Below this box, there are several lines of text for writing: "Today, I'm grateful for...", "because...", and a series of blank lines for additional writing. The bottom of the page features a blue footer with the text "© 2015 by The Gratitude Project" and a small logo.

NOTES & IDEAS

This image shows a blank sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

DISCOVER WITH FRIENDS: Story Time

After reading the class these clues, direct students to **Page 9** titled "Discover With Friends".

Now that our hearts and minds are in a grateful place, it's time to discover generosity! You might be familiar with some of the animals in the Generosity Jungle, or you may be meeting them for the first time. Our animal friends will help us learn about generosity by telling us fun stories and helping us find ways we can be generous to our friends and family.

Today, I'm going to introduce you to a very special friend who is coming on our Generosity Adventure with us! Today we'll meet the Generosity Giraffe! This new friend will introduce us to some of his friends and is going to join us on our adventure through Generosity. When we learn from our Generosity Jungle friends and all the truths -from God's Word, we are going to have what it takes to be lifelong givers!

Introduce the Generosity Giraffe stuffed animal and give students an opportunity to see, touch, and even talk to the stuffed animal. Access the teacher portal to explore ideas on how to engage the Generosity Giraffe in your classroom.


Today, the Generosity Giraffe has a poem for us! Let's read **The Generosity Giraffe and The Giving Adventure**

Discussion Questions:

- What does the word generosity mean?
- How many ways of living generously are there?
- Has someone shown you generosity recently?
- Is there a time in your life when you remember being generous to someone? What emotions did you feel?

The Generosity Giraffe will visit us often in our classroom - you may even see him pop up at your desk! He's always looking for students who are generous. Let's take a look at him and see what we notice about the Generosity Giraffe... he has glasses to see opportunities to be generous and pay close attention to people... his long neck allows him to be aware of people near and far...and a bow tie because he likes to look snazzy!

Did anyone notice that our Generosity Giraffe told us how many ways we can be generous? That's right! **SEVEN WAYS!**



DISCOVER WITH FRIENDS

Story Time

The Generosity Giraffe and The Giving Adventure

Welcome, my new friends!
An adventure awaits!
I'm the Generosity Giraffe, your new classmate.

On an adventure, we will go.
Along the way, there are new things to know.

Every twist and turn will bring new things to see.
Because when we are generous, we open a world of possibilities.


And don't you worry, there will be plenty of fun.
As we learn the 7 ways, you will meet everyone!

On our journey, we'll give and share
And look for ways to show we care.

Generosity begins with a thankful heart
Gratitude is where we will always start.

So enter, explore and let's discover
How we can live Generously with One Another!

Let's enjoy this adventure until the end
Are you ready to get started? Of course, you are, my friend!



ENTER THE ADVENTURE: Gratitude Journal

Refer back to page 2 of the Teacher Guide for talking points about how to use the Gratitude Journal.



ENTER THE ADVENTURE

Gratitude Journal

Draw a person or thing you're grateful for today! When you are finished with your illustration, write why you're thankful for that person or thing.

Today, I'm grateful for...

because...

12

NOTES & IDEAS

[illegible]

7

HIT THE TRAIL: Application Time

Direct students to **Page 11** titled “Hit the Trail”.

Social stories help students by providing guidance and direction for responding to various situations. Access the social stories on the teacher portal. Select a student to read the stories or read them as a class. After reading each story, give students time to think and pair up.

1. *Sam is the new kid at school and is worried about where he is going to sit at lunch. A group of boys notices that he is standing in the front of the cafeteria and walk over and offer him a seat next to them.*
 - Think: *Is generosity being shown? Yes or No?*
 - Pair: *Choose a partner and discuss who is showing generosity in the story. Discuss a time when you were generous to someone new in a sport or in school.*
2. *Samatha is on the playground crying because she’s been waiting in line for the swing and nobody is getting off when their time is up. A lot of people see her crying but nobody chooses to help her.*
 - Think: *Is generosity being shown? Yes or No?*
 - Pair: *How could you show generosity toward Samantha in this situation?*
3. *Polly’s friend Franny tells her that she is feeling sad and feels like crying. Polly comforts her friend and shows her empathy. Empathy means putting yourself in someone else’s shoes and feeling what they are feeling.*
 - Think: *Is generosity being shown here? Yes or No?*
 - Pair: *Choose a partner and discuss who is showing generosity. Is Polly carrying the burden for Franny by helping her? Remember a burden is like carrying a bunch of backpacks.*
4. *Eleanor noticed that Sally spilled her milk in the cafeteria. The rest of the class left her behind but Eleanor stayed to help her clean it up.*
 - Think: *Is generosity being shown here?*
 - Pair: *Who is showing generosity? Have you ever been in a situation where you had to help your friends clean up a mess?*



ENTER THE ADVENTURE: Gratitude Journal



ENTER THE ADVENTURE

Gratitude Journal

Draw a person or thing you're grateful for today! When you are finished with your illustration, write why you're thankful for that person or thing.

Today, I'm grateful for...

because...

12

NOTES & IDEAS

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BE BOLD: Live it Out


Direct students to **Pages 13** titled "Be Bold".

Through the stories we've heard, we've been reminded that everyone has the opportunity to give, share, and show we care.

Before we move into our first of the 7 Ways to Live Generously, think about what generosity means to you. What does it look like to come alongside people, to help, and to show people you care?

One day at school provides tons of opportunities to be generous. Take a look at the comic strip on the page titled "Generosity Comic Strip." Ask students: What do you see? Who is showing generosity? How are they showing generosity?

Access the Comic Strip in the teacher portal. Complete the Generosity Comic Strip activity, then take it home to share with a family member. Encourage students to ask their family members "What do you see?" And encourage them to teach the definition of generosity to their friends and family.



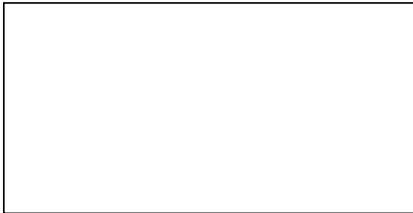
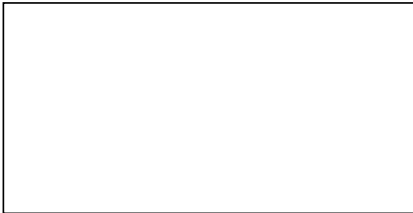


BE BOLD

Live it Out

Generosity Comic Strip

It's your turn to tell your story of generosity! Using the comic strip below, draw a picture of a situation on the playground when you chose to give, share, and show you care. Include who was there, where it happened, what happened, and how you felt.

	
Who was there	Where it happened
	
What happened	How you felt

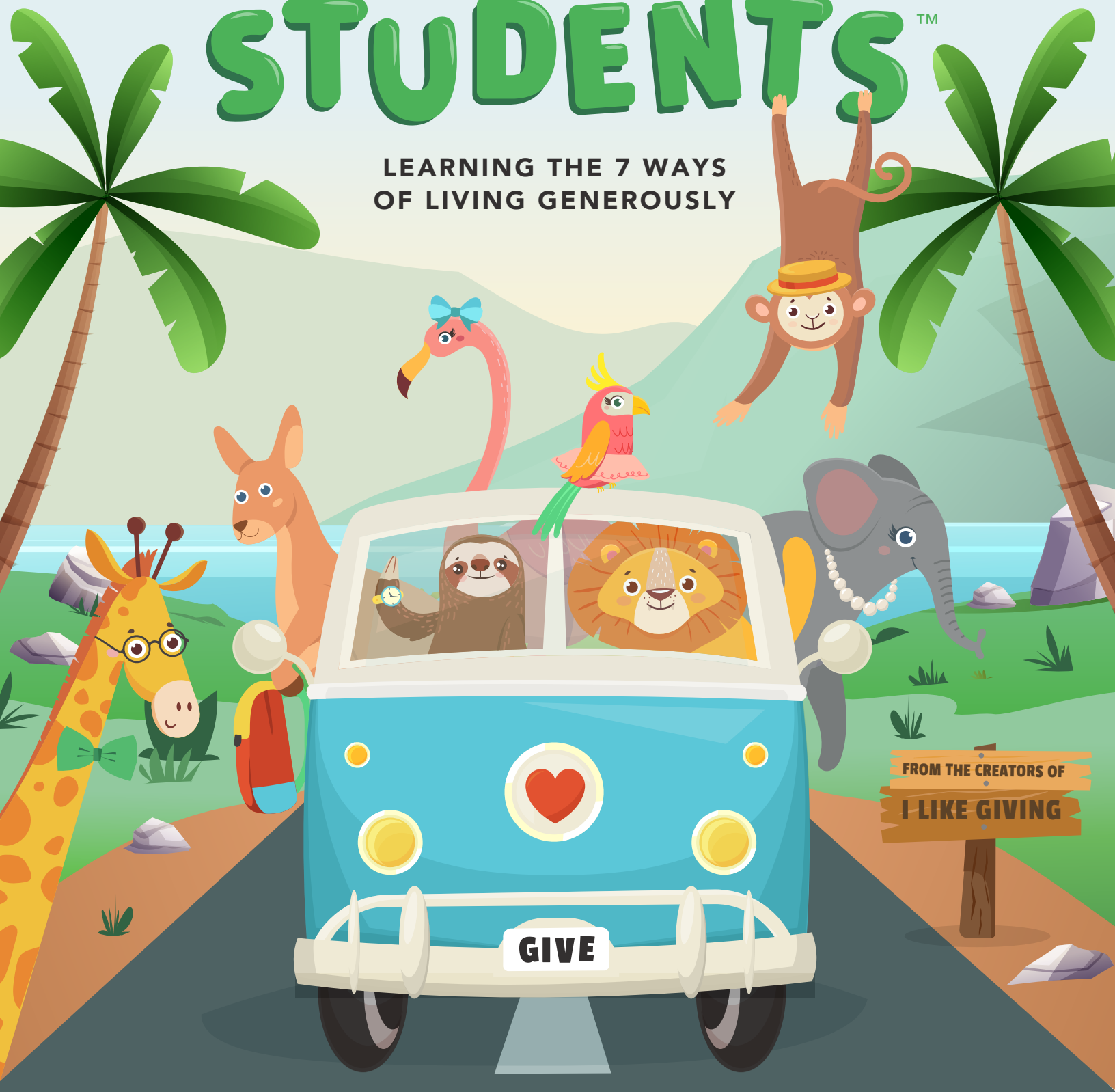
Generosity means...

13

10

GENEROUS STUDENTS™

LEARNING THE 7 WAYS
OF LIVING GENEROUSLY



2ND GRADE
CHRISTIAN SCHOOLS

LESSON 1

WHAT IS GENEROSITY?

Meet the Generosity Giraffe





ENTER THE ADVENTURE

Gratitude Journal

Draw a person or thing you're grateful for today! When you are finished with your illustration, write why you're thankful for that person or thing.

Today, I'm grateful for...

because...



EXPLORE THE BIBLE

Scripture Connection

What do you feel and think when you look at this picture?



"Help each other with your troubles. When you do this, you truly obey the Law of Christ."

- GALATIANS 6:2

Draw a picture of what you think this Bible verse means.

A large, empty rectangular box with a thin green border, intended for a child to draw a picture representing the meaning of the Bible verse.



ENTER THE ADVENTURE

Gratitude Journal

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DISCOVER WITH FRIENDS

Story Time

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because...



HIT THE TRAIL

Application Time

Today, your teacher
will show you pictures of
other students together.
**See where you can find
students being generous!**





ENTER THE ADVENTURE

Gratitude Journal

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BE BOLD

Live it Out

Generosity Comic Strip

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Who was there

Where it happened

What happened

How you felt

Generosity means...
